



SC Annual School
Report Card
Summary

Haut Gap Middle School
CHARLESTON
Grades: 5-8 Enrollment: 524
Principal: J. Travis Benintendo
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

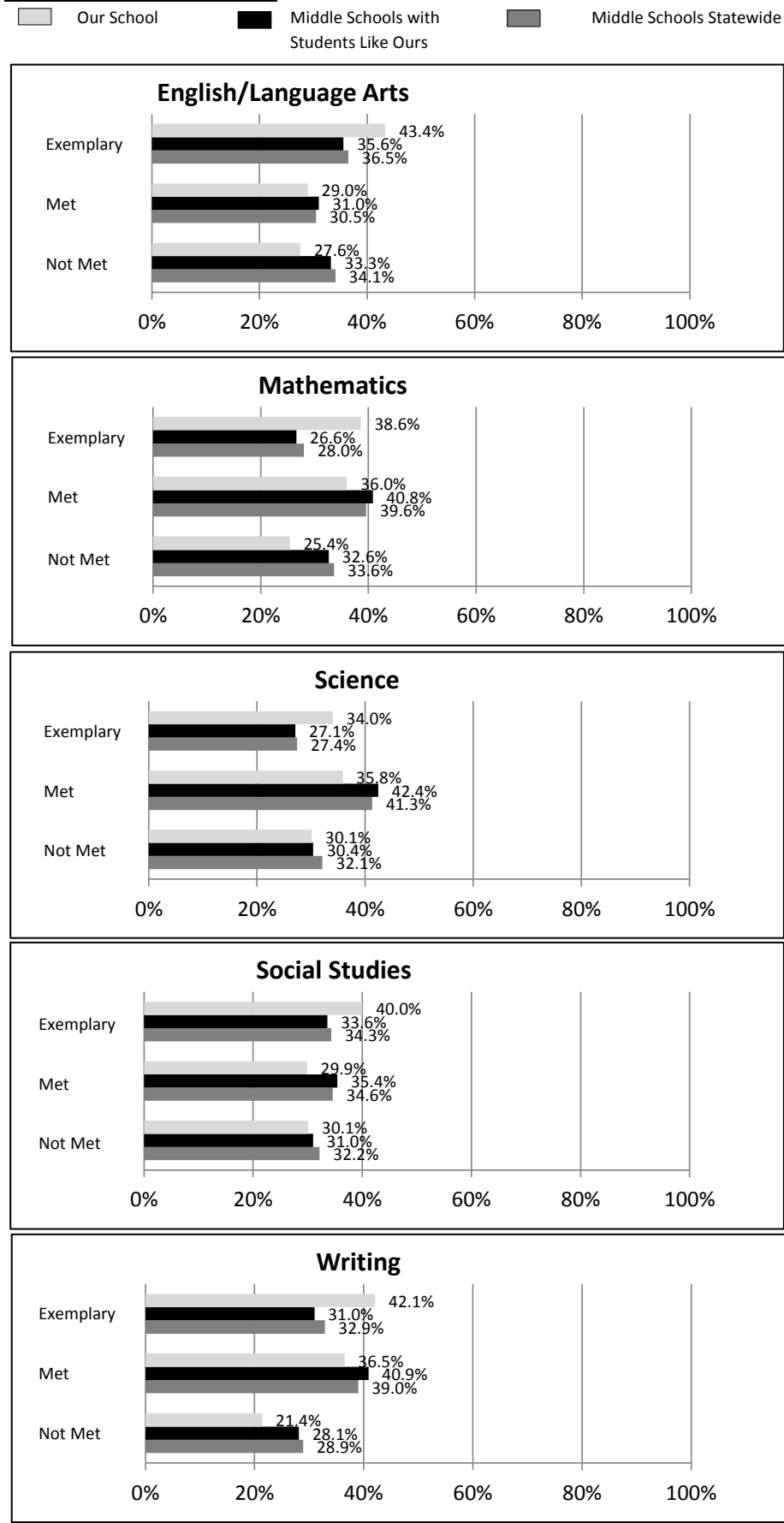
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	C	Focus
2013	Good	Average	N/A	N/A	A	Focus
2012	Good	Good	SILVER	N/A	A	Focus

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	14	43	4	0

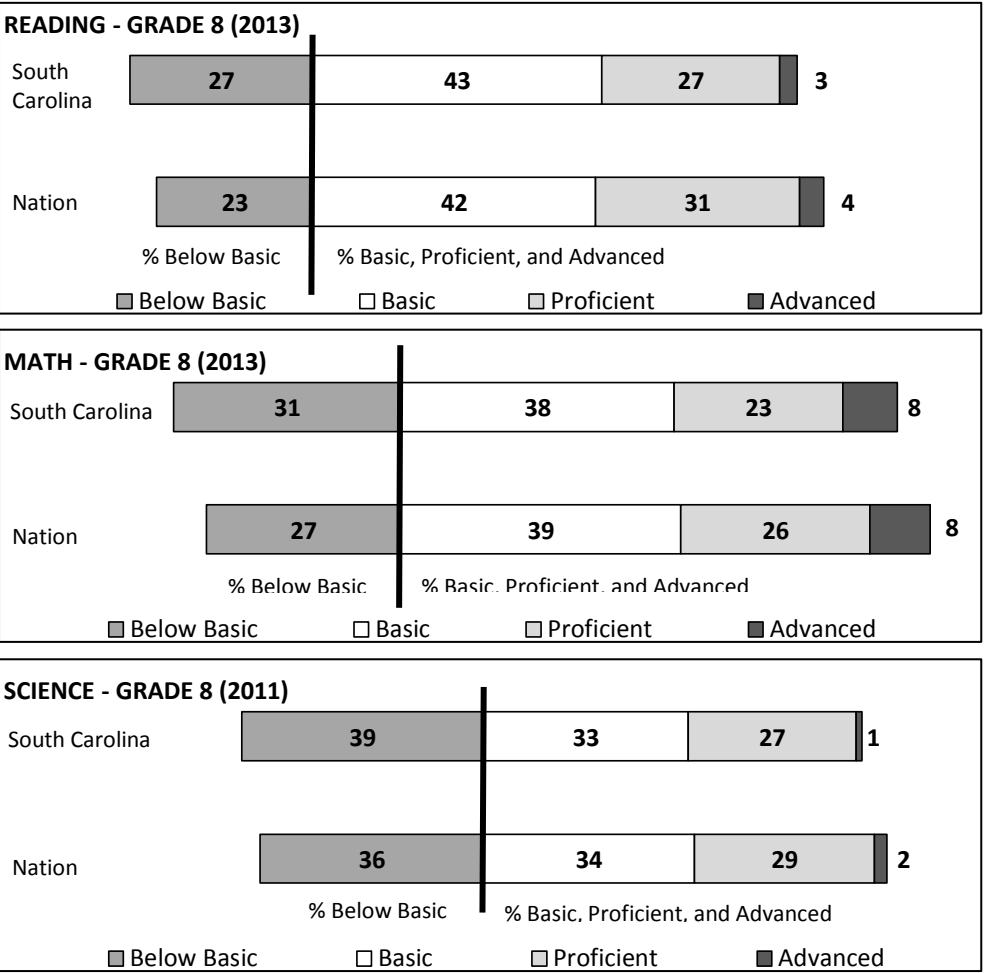
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.7%
English 1	100.0%	95.1%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.3%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Haut Gap Middle School
CHARLESTON
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 524)				
Students Enrolled in high school credit courses (grades 7 & 8)	57.6%	Down from 72.2%	27.4%	26.0%
Retention rate	0.4%	Down from 0.6%	0.9%	0.6%
Attendance rate	96.0%	Up from 95.9%	95.9%	96.2%
Served by gifted and talented program	34.9%	Up from 33.1%	20.0%	19.4%
With disabilities	5.7%	Up from 5.1%	13.2%	12.8%
Older than usual for grade	4.0%	Up from 3.5%	5.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.4%	Up from 2.5%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 39)				
Teachers with advanced degrees	51.3%	Up from 47.5%	61.3%	61.3%
Continuing contract teachers	59.0%	Up from 50.0%	76.7%	75.9%
Teachers returning from previous year	72.0%	Up from 68.9%	85.3%	85.4%
Teacher attendance rate	94.9%	Down from 96.8%	94.9%	95.2%
Average teacher salary*	\$43,304	Up 4.5%	\$46,997	\$47,081
Classes not taught by highly qualified teachers	5.6%	Up from 2.7%	6.8%	5.8%
Professional development days/teacher	8.0 days	Down from 8.9 days	11.7 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 9.2 to 1	21.8 to 1	21.5 to 1
Prime instructional time	90.5%	Down from 92.4%	89.7%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	92.0%	Up from 77.1%	98.6%	99.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$8,862	Up 5.2%	\$7,397	\$7,616
Percent of expenditures for instruction**	55.7%	Down from 59.0%	62.0%	62.0%
Percent of expenditures for teacher salaries**	55.5%	Up from 55.0%	61.2%	61.3%
ESEA composite index score	77.0	Down from 97.5	77.0	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	105	23
Percent satisfied with learning environment	58.8%	61.0%	73.9%
Percent satisfied with social and physical environment	70.6%	72.3%	65.2%
Percent satisfied with school-home relations	47.1%	79.8%	56.5%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Advanced Studies Magnet-Haut Gap Middle School has experienced another year of growth as engaged, invested learners made academic gains. Our growing Title I school of over 525 students is located in the rural community of Johns Island. The Advanced Studies Magnet–Haut Gap Middle School is a partial magnet consisting of 6th, 7th, and 8th grade traditional classes and 5th, 6th, 7th, and 8th grade magnet classes. In a positive and safe environment, our teachers are challenged to inspire and instill a love of learning. Students experience a unique and personalized learning experience through a varied and rigorous academic tract that meets the needs of all learners. Academic achievement growth was evident as Haut Gap’s Absolute Rating on the 2013 school report card remained Good and our AYP rating was an “A”. We were awarded the Palmetto State Silver Award for overall achievement.

Data reflects consistent strides in closing the achievement gap among students from varying ethnic groups, genders, and socio-economic levels. In 2012, HGMS was designated a “Focus School” to assist in closing the achievement gap. Differentiated instruction in addition to targeted instruction will remain a paramount goal for staff to continue to close the achievement gap. ASM-HGMS adopted the pre-AP program SpringBoard to ensure challenging, inquiry based Math and ELA curriculum.

There was a continued focus on literacy with daily reading enrichment classes utilizing high-interest adolescent literature and the workshop model. In addition, HGMS has continued to contract Blue Bicycle book store of Charleston to implement the LILA’s Poets in the Schools: Creative Writing Workshops and Compilation.

Students were given the opportunity to explore Art, Spanish, Creative Writing, the Scientific Process, Keyboarding and Computer Applications, and Government through elective classes. In addition, over 200 students participated in after school athletic teams. Technology played an integral part in the learning environment. ASM-HG is in its third year as an one-to-one iPad middle school. Smart boards, iPads, doc-u-cams, and teacher microphones were utilized in all classrooms to enrich and motivate.

Our many partners in education have worked to strengthen and expand our academic program at ASM-HG. Saint John’s Episcopal Church Angels provided school volunteers, supplies, luncheons, and a myriad of supports.

Through Communities In Schools (CIS), volunteers from Kiawah and Seabrook Island have tutored and mentored students in magnet and traditional classes, and community partnerships have been brought in to assist our students with basic needs and behavioral support. ASM-HGMS partnered with Kiawah Resort, Kiawah Partners, Clemson Extension, and Lowes to develop an outdoor Learning Facility. We are a model school that represents a positive approach to student behavior, engagement, and achievement.

J. Travis Benintendo, Principal
Francis Boyd, SIC Chairperson